

List of Publications and Presentations

Publications

In Press

Rieger, D., **Schmitt, J. B.**, & Frischlich, L. (Eds., in press, expected in Autumn 2018). Special Issue on hate and counter-voices in the Internet “Perspectives from communication science on hate speech, radicalization and prevention in online-media”. *Studies in Communication / Media*

Schmitt, J.B. & Bundeszentrale für politische Bildung (Eds., in press, expected in Autumn 2018). Begriffswelten Islam? Umkämpfte Begriffe in Sozialen Medien. Bonn: Bundeszentrale für politische Bildung.

Schmitt, J. B., Ernst, J., Rieger, D., Vorderer, P., Bente, G., & Roth, H.-J. (Eds., in press, expected in Summer 2018). *Propaganda und Prävention. Forschungsergebnisse, didaktische Ansätze sowie interdisziplinäre und internationale Perspektiven zur pädagogischen Arbeit zu extremistischer Internetpropaganda*. [Propaganda and prevention. Empirical evidence, didactical approaches and interdisciplinary perspectives on extremist Internet propaganda] Wiesbaden: VS Verlag für Sozialwissenschaften.

Schmitt, J. B. & Ernst, J. (in press). Gegenrede und Gegenkommentar - Zur Dynamik von Hassrede und Moderation in Kommentarspalten am Beispiel von ‚Begriffswelten Islam‘ und Empfehlungen für eine gelingende Moderation [Counter-speech and counter-comment – The dynamics of hate speech and moderation in comment section using the example of the campaign ‚Begriffswelten Islam‘ and recommendations for moderation]. *Atlas Bewegtbildung*.

Schmitt, J. B. & Ernst, J. (in press). Politische Bildung für Jugendliche IN oder MIT digitalen Medien?! [Civic education for young people IN or WITH digital media?!] In Evangelische Akademie Loccum (Hrsg.). *Jugend und Demokratie. Demokratische Teilhabe und politische Bildung als jugendpolitische Herausforderung* [Youth and democracy. Political participation and civic education as challenge]. Loccumer Protokoll. Rehburg-Loccum.

Müller, P., **Schmitt, J. B.**, & Krämer, B. (in press). Between rules and role model: How perceptions of parents’ mediation and modelling contribute to individuals’ media innovativeness. *Journal of Broadcasting and Electronic Media*.

2018

- Schmitt, J. B.**, Rieger, D., Rutkowski, O., & Ernst, J. (2018). Counter-messages as prevention or promotion of extremism?! The potential role of YouTube recommendation algorithms. *Journal of Communication*. 68(4), 780-808. doi:10.1093/joc/jqy029
- Wulf, T., Rieger, D. & **Schmitt, J. B.** (2018). Blissd by the past: Theorizing media-induced nostalgia as an audience response factor for entertainment and well-being. *Poetics*. doi: 10.1016/j.poetic.2018.04.001
- Loy, L. S., Masur, P. K., **Schmitt, J. B.**, & Mothes, C. (2018). Psychological predictors of political Internet use and political knowledge in light of the perceived complexity of political issues. *Information, Communication, & Society*. doi:10.1080/1369118X.2018.1450886
- Arlt, D., Hoppe, I., **Schmitt, J. B.**, De Silva-Schmidt, F., & Brüggemann, M. (2018). Climate engagement in a digital age: Exploring the drivers of participation in climate discourse online in the context of COP21. *Environmental Communication*, 12(1), 84-98. doi:10.1080/17524032.2017.1394892

2017

- Schmitt, J. B.**, Schneider, F. M., Weinmann, C., & Roth, F. S. (2017). Saving tiger, orangutan & co: How subjective knowledge and text complexity influence online information seeking and behavior. *Information, Communication, & Society*. doi: 10.1080/1369118X.2017.1410206
- Ernst, J., Baier, A.-K., **Schmitt, J. B.**, Rieger, D., Qasem, S., & Roth, H.-J. (2017). „Muss doch nicht unbedingt mit Pistole sein, Alter.“ – Lernarrangements zur Förderung von Medienkritikfähigkeit im Umgang mit extremistischer Internetpropaganda. Ein erster Bericht aus der Evaluation des Forschungsprojekts CONTRA [Learning arrangements for the propagation of media literacy dealing with extremist online propaganda]. In Hohnstein, S. & Herding, M. (Hrsg.), *Digitale Medien und politisch-weltanschaulicher Extremismus im Jugendalter. Erkenntnisse aus Wissenschaft und Praxis* [Digital media and political extremism. Knowledge, challenges and starting points for the educational practice] (pp. 189-212). Deutsches Jugendinstitut e. V.
- Rieger, D., **Schmitt, J. B.**, Ernst, J., Winkler, J. & Roth, H.-J. (2017). Propaganda im Schulunterricht. Förderung von Medienkritikfähigkeit als Präventionsarbeit gegen Extremismus [Propaganda in the classroom. Propagation of media literacy as prevention of extremism]. *Praxis Schulpsychologie*, 12, 4-5.
- Brüggemann, M., De Silva-Schmidt, F., Hoppe, I., Arlt, D., & **Schmitt, J. B.** (2017). The Appeasement effect of a United Nations climate summit on the German public. *Nature Climate Change*, 7, 783–787. doi:10.1038/nclimate3409

- Görland, S. O. & **Schmitt, J. B.** (2017). Der G20-Gipfel und die Rolle der (sozialen) Medien, oder auch: PANIK! Eine kritische Analyse. [The G20-summit and the role of (social) media, or: PANIC! A critical analysis] *beuler. Das Studierendenmagazin der Uni Rostock auf Papier [beuler – Student magazine of the University of Rostock]*, 119.
- Breuer, J. & **Schmitt, J. B.** (2017). Serious Games in der Gesundheitskommunikation. [Serious games in health communication] In C. Rossmann & M. R. Hastall (Hrsg.). *Handbuch Gesundheitskommunikation – Kommunikationswissenschaftliche Perspektiven*. [Handbook health communication – Perspectives from communication science] Springer: Heidelberg. doi:10.1007/978-3-658-10948-6_16-1
- Schmitt, J. B.** (2017). Experimentallogische Überprüfung des Erfolgs medienpädagogischer Maßnahmen. [Experimental evaluation of media literacy interventions] *Forschungswerkstatt Medienpädagogik*. <http://publ.forschungswerkstatt-medienpaedagogik.de/i/>
- Rieger, D., Ernst, J., **Schmitt, J. B.**, Vorderer, P., Bente, G., & Roth, H.-J. (2017). Medienpädagogik gegen Extremismus? Propaganda und Gegenentwürfe im Internet. [Media literacy education against extremism? Propaganda and counter messages online] *merz | medien + erziehung* (Thementeil Hass und Hetze im Internet), 3, 27-35
- Schmitt, J. B.** (2017). Online-Hate Speech: Definition und Verbreitungsmotivationen aus psychologischer Perspektive. [Online-hate speech: Definition and motivations to publish hate speech from a psychological perspective] In Kaspar, K. Gräßer, L. & Riffi, A. (Hrsg.), *Online Hate Speech: Perspektiven auf eine neue Form des Hasses* (S. 52-56). [Online-hate speech: Perspectives on a new shape of hate] Schriftenreihe zur digitalen Gesellschaft NRW. Marl: ko-paed verlagsgmbh
- Schmitt, J. B.**, Ernst, J., Frischlich, L. & Rieger, D. (2017). Rechtsextreme und islamistische Propaganda im Internet: Methoden, Auswirkungen und Präventionsmöglichkeiten. [Right-wing and Islamist online-propaganda: Methods, effects and prevention] In Altenhof, R., Bunk, S., & Piepenschneider, M. (Hrsg.), *Politischer Extremismus im Vergleich* (S. 171-208). [Political extremism by comparison] LIT Verlag Dr. W. Hopf
- Schmitt, J. B.**, Debbelt, C. A. & Schneider, F. M. (2017). Too much information? – Predictors of information overload in the context of online-news exposure. *Information, Communication, & Society*, online first. doi: 10.1080/1369118X.2017.1305427.
- Ernst, J., **Schmitt, J. B.**, Rieger, D., Beier, A. K., Vorderer, P., Bente, G., & Roth, H.-J. (2017). Hate beneath the counter speech? A qualitative content analysis of user comments on YouTube related to counter speech videos. *Journal for Deradicalization*, 10, 1-49
- Trepte, S., Loy, L. S., **Schmitt, J. B.**, & Otto, S. (2017). Hohenheimer Inventar zum Politikwissen (HIP): Konstruktion und Skalierung. [Hohenheim inventory of political knowledge: Construction and scaling] *Diagnostica*, online first. doi: 10.1026/0012-1924/a000180

Trepte, S. & **Schmitt, J. B.** (2017). The effect of age on the interplay of news exposure, political discussion, and political knowledge. *Journal of Individual Differences*, 38, 21-28. doi: 10.1027/1614-0001/a000218

2016

Ernst, J., **Schmitt, J.**, Rieger, D., Roth, H.-J., Bente, G., & Vorderer, P. (2016). Klick, klick, Propaganda. Grundzüge eines Präventionsprogramms gegen Radikalisierung durch Internet-Propaganda an Schulen im EU-Forschungsprojekt CONTRA. [Click, click, propaganda. Basics of a prevention program against radicalization by means of online-propaganda in the EU-project CONTRA] *ZMI-Magazin des Zentrums für Mehrsprachigkeit und Integration Köln*. [Magazine of the center of multilingualism and integration, Cologne]

Trepte, S., **Schmitt, J. B.** & Dienlin, T. (2016). Good news! How reading valenced news articles influences positive distinctiveness and learning from news. *Journal of Media Psychology*. doi: 10.1027/1864-1105/a000182

Schmitt, J. B. (2016). *Vom Glauben, Berge versetzen zu können. Subjektive Beurteilung von Medienqualität und Selbstwirksamkeit als Wegbereiter politischen Wissens*. [Subjective evaluation of media quality and self-efficacy as pathway to political knowledge] Berlin: Epubli

Schmitt, J. B. (2016). Media self-efficacy and internal political efficacy as processes underlying young adults' political participation. *Studies in Communication / Media*, 5, 197–222. doi: 10.5771/2192-4007-2016-2-197

Schmitt, J. B. (2016). Lernen aus Überzeugung. Die Bedeutung von subjektiver Medienqualität und Selbstwirksamkeit für das politische Wissen. [Learning as act from conviction. The importance of subjective media quality and self-efficacy for the acquisition of political knowledge] In P. Werner, L. Rinsdorf, T. Pleil, & K.-D. Altmeppen (Hrsg.). *Verantwortung – Gerechtigkeit – Öffentlichkeit. Normative Perspektiven auf Kommunikation* (S. 185-193). [Responsibility – Justice – Public] Konstanz: UVK Verlagsgesellschaft mbH

2015

Eveland, W. P., Jr. & **Schmitt, J. B.** (2015). Communication and knowledge content matters: Integrating manipulation and observation in studying news and discussion learning effects. *Journal of Communication*, 65, 170-191. doi: 10.1111/jcom.12138

Schmitt, J. B., Arlt, D., Hoppe, I., Schmidt, F. & Brüggemann, M. (2015): *UN-Klimakonferenz 2015 – Wissen, Einstellungen und Zweifel der Deutschen zum Thema Klimapolitik*. [UN-climate summit 2015 – Knowledge, attitudes and doubts of the German public regarding climate policy] CliSAP Working Paper. http://www.climate-matters.hamburg/wp-content/uploads/2015/12/Working-Paper_1.pdf

Schmitt, J. B. (2015). Rezension zu "Jugendliche und die Aneignung politischer Information in Online-Medien" (Wagner & Gebel, 2014). [Recension of the book „Adolescents and the acquisition of political information via online media] *Medien und Kommunikationswissenschaft*, 63. doi: 10.5771/1615-634X-2015-3

2014

Schmitt, J. B. (2014). Onlinenachrichten und politisches Wissen bei Jugendlichen. [Online news and political knowledge of adolescents] *Media Perspektiven*, 1, 33-46

Schmitt, J. B. (2014). Rezension zu "Handbuch Medienrezeption" (Wünsch, Schramm, Gehrau, & Bilandzic, 2014). [Recension of the book „Handbook media reception“] *Publizistik*, 59, 490-491. doi: 10.1007/s11616-014-0214-4

Presentations at Scientific Conferences

2018

Schneider, J., **Schmitt, J. B.**, Ernst, J., & Rieger, D. (2018, September). *Fear of crime and conspiracy theories in Full HD: A qualitative content analysis of conspiracy theories and fear of crime in right-wing and Islamist extremist YouTube videos*. Presentation at the 51st Annual Meeting of the German Psychology Association (DGPs), Frankfurt/Main.

Ernst, J., **Schmitt, J. B.**, Rieger, D., & Roth, H.-J. (2018, June). *Online-Bildungsangebote zum Thema Islam zwischen pädagogischem Anspruch und Internet. Kommunikations- und erziehungswissenschaftliche Analysen der Webvideoreihe #whatIS*. Presentation at the 18. Internationalen Migrationskonferenz zum Thema „Migration – Medien – Öffentlichkeit / Migration – Media – The Public“. Cologne.

Schmitt, J. B., Rieger, D., Rutkowski, O., & Ernst, J. (2018, May). *Extremist messages within two clicks?! Network analyses of two counter-message campaigns on YouTube*. Presentation at the 68. Annual Meeting of the International Communication Association (ICA). Prague.

Roth, D., **Schmitt, J. B.**, Bloch, C., Frischlich, L., Latoschik, M. E., & Bente, G. (2018, May). *Empathy for avatars: The influence of perceived authenticity on empathy and behavioral intentions*. Presentation at the 68. Annual Meeting of the International Communication Association (ICA). Prague.

Schneider, J., Ernst, J., & **Schmitt, J. B.** (2018, May). *Threatening voices surround us: A content analysis of conspiracy theories and fear of crime in right wing and Islamic extremist YouTube videos*. Presentation at the 68. Annual Meeting of the International Communication Association (ICA). Prague.

Schmitt, J. B., Winkler, J. R., Lutz, S., Dietrich, F., & Rieger, D. (2018, May). *Populist voices in extremist online videos: A content analysis of right-wing and Islamic extremist YouTube videos*. Presentation at the 68. Annual Meeting of the International Communication Association (ICA). Prague.

Schmitt, J. B., Ernst, J., Rieger, D., Winkler, J., Bente, G., Vorderer, P., & Roth, H.-J. (2018, May). *Selbstbestimmt und (medien-)kompetent im Umgang mit extremistischer Online-Propaganda. Evaluation*

eines Schulprogramms zur Förderung von Medienkritikfähigkeit als Radikalisierungsprävention. Presentation at the 63st Annual Meeting of the German Association of Media and Communication (DGPK), Mannheim.

Schmitt, J. B., Ernst, J., Rieger, D., Winkler, J., Bente, G., Vorderer, P., & Roth, H.-J. (2018, January). *Multidisciplinary perspectives on radicalisation, new media and education – The example of the EU-research project CONTRA.* Presentation at the conference „Multidisciplinary perspectives on radicalisation, new media and education“, Cologne.

2017

Schmitt, J. B., Rieger, D., Qasem, S., Winkler, J., Ernst, J., Roth, H.-J., Vorderer, P. & Bente, G. (2017, September). *The populist language of extremism: A content analysis of right-wing and Islamic extremist Internet videos.* Presentation at the 10th Conference of the Media Psychology Division of the German Psychological Association (DGPs), Landau

Caspari, C., **Schmitt, J. B.,** Bloch, C., Gsalla, H., Uhle, F. & Rieger, D. (2017, September). *Two sides of the same story? One-sided vs. two-sided narratives in the context of extremism prevention.* Poster Presentation at the 10th Conference of the Media Psychology Division of the German Psychological Association (DGPs), Landau

Ernst, J., **Schmitt, J. B.,** Rieger, D., Vorderer, P., Bente, G., & Roth, H.-J. (2017, Juni). *Wirkungen von Internetpropaganda vorbeugen - Ergebnisse des Forschungsprojektes CONTRA.* [Prevention of the effects of online-propaganda – First results of the EU-project CONTRA] Presentation at the Deutscher Präventionstag 2017, Hannover

Wulf, T. & **Schmitt, J. B.** (2017, May). *Blissed by the past: Conceptualizing media-induced nostalgia as an audience response factor for subjective and psychological well-being.* Presentation at the 67. Annual Meeting of the International Communication Association (ICA). San Diego, USA

Schmitt, J. B., De Silva-Schmidt, F., Arlt, D., Hoppe, I. & Brüggemann, M. (2017, May). *Let's talk about it! The effects of conversation on the interplay of trust in climate-related information and confidence in collective agency to protect climate.* Presentation at the 67. Annual Meeting of the International Communication Association (ICA). San Diego, USA

Schäfer, S., **Schmitt, J. B.,** & Schemer, C. (2017, May). *The more the better?! An experiment on the influence of political Facebook news posts on subjective knowledge.* Presentation at the 67. Annual Meeting of the International Communication Association (ICA). San Diego, USA

Frischlich, L., Rieger, D., **Schmitt, J. B.,** Morten, A., Schötz, R., Rutkowski, O. & Bente, G. (2017, May). *A story for and not against: Effects and limitations of narrativity in propaganda videos and counter-narratives.* Presentation at the 67. Annual Meeting of the International Communication Association (ICA). San Diego, USA

Rieger, D., Frischlich, L., & **Schmitt, J. B.** (2017, May). *The dark side of narrative persuasion: Why propaganda works and what counter-narratives have to learn.* Presentation at the Preconference „Narra-

tive Persuasion: From Research to Practice“ of the 67. Annual Meeting of the International Communication Association (ICA). San Diego, USA

Schmitt, J. B., Bloch, C., Caspari, C., Gsalla, H., Uhle, F. & Rieger, D. (2017, May). *Two sides of the same story? One-sided vs. two-sided narratives in the context of extremism prevention*. Poster Presentation at the Preconference „Narrative Persuasion: From Research to Practice“ of the 67. Annual Meeting of the International Communication Association (ICA). San Diego, USA

Schmitt, J. B., De Silva-Schmidt, F., Arlt, D., Hoppe, I. & Brüggemann, M. (2017, January). *Gut, dass wir drüber gesprochen haben? Die Bedeutung interpersonaler Kommunikation für die Beziehung von Vertrauen in klimabezogene Information und kollektive Wirksamkeit im Hinblick auf Klimaschutz*. [Let's talk about it! The effects of conversation on the interplay of trust in climate-related information and confidence in collective agency to protect climate] Presentation at the Annual Meeting of the Division Media Reception and Effects of the German Association of Media and Communication (DGPuK), Erfurt

Schäfer, S., **Schmitt, J. B.**, Schemer, C. (2017, January). *Viel hilft viel? Eine experimentelle Untersuchung zum Einfluss von politischen Facebook-Nachrichtenposts auf das subjektive Wissen*. [The more the better?! An experiment on the influence of political Facebook news posts on subjective knowledge] Presentation at the Annual Meeting of the Division Media Reception and Effects of the German Association of Media and Communication (DGPuK), Erfurt

2016

De Silva-Schmidt, F., Brüggemann, M., Hoppe, I., Arlt, D., & **Schmitt, J. B.** (2016, November). *Interpersonal communication about climate change: From weather forecast to climate conference*. Vortrag auf der 6th European Communication Conference (ECREA), Prag (Czech Republic)

Loy, L. S., Masur, P. K., **Schmitt, J. B.**, Mothes, C., & Trepte S. (2016, June): *Politically informed in a complex world? Time affluence, information-related self-efficacy, and need for cognition as predictors of political media use and political knowledge*. Presentation at the 66. Annual Meeting of the International Communication Association (ICA), Fukuoka (Japan)

Müller, P., **Schmitt, J. B.**, & Krämer, B. (2016, Juni). *Between association and dissociation: How parents influence media innovativeness at later life stages*. Presentation at the 66. Annual Meeting of the International Communication Association (ICA), Fukuoka (Japan)

Schmitt, J. B. & Debbelt, C. A. (2016, Juni). *Too much information? – Predictors of information overload in the context of online-news exposure*. Presentation at the 66. Annual Meeting of the International Communication Association (ICA), Fukuoka (Japan)

Schmitt, J. B., Schneider, F. M., Weinmann, C., & Roth, F. S. (2016, Juni). *How does subjective knowledge influence behavioral intentions, information seeking online, and actual behavior concerning palm oil free products?* Presentation at the 66. Annual Meeting of the International Communication Association (ICA), Fukuoka (Japan)

Müller, P., Krämer, B., & **Schmitt, J. B.** (2016, March). *Zwischen Anlehnung und Abgrenzung. Einflüsse der elterlichen Mediennutzung und Medienerziehung auf das spätere Handeln im Zuge des Medienwandels*. [Between association and dissociation: How parents influence media innovativeness at later life stages in the context of media change] Presentation at the 61st Annual Meeting of the German Association of Media and Communication (DGPuK), Leipzig

Schmitt, J. B., Debbelt, C. A., & Schneider, F. M. (2016, Januar). *Too much information? Prädiktoren von Information Overload (IO) im Rahmen der Online-Nachrichtennutzung*. [Too much information? – Predictors of information overload in the context of online-news exposure] Presentation at the Annual Meeting of the Division Media Reception and Effects of the German Association of Media and Communication (DGPuK), Amsterdam (NL)

2015

Loy, L. S., **Schmitt, J. B.**, Otto, S., & Trepte, S. (2015, September). *HIP: Hohenheimer Inventar zum Politikwissen – Konstruktion und Rasch-Skalierung*. [Hohenheim inventory of political knowledge: Construction and Rasch-scaling] Presentation at the 12th Meeting of the Division “Methods and Evaluation” of the German Psychological Association (DGPs), Jena

Schmitt, A. M. R., Loy, L. S., & **Schmitt, J. B.** (2015, September). *Political media outlets for a young audience – Strengths, weaknesses, and potentials*. Presentation at the 9th Conference of the Media Psychology Division of the German Psychological Association (DGPs), Tübingen

Schmitt, J. B., Schneider, F. M., Weinmann, C., Roth, F. S., & Heber, S. (2015, September). *How does subjective knowledge influence behavioral intentions information search, and actual behavior?* Poster Presentation at the 9th Conference of the Media Psychology Division of the German Psychological Association (DGPs), Tübingen

Schmitt, J. B., Loy, L. S., & Trepte, S. (2015, May). *Birds of a feather make us remember better: Predicting factual news knowledge by recipients’ similarity to news protagonists and post-exposure discussion quality*. Poster Presentation at the 65. Annual Meeting of the International Communication Association (ICA), San Juan (Puerto Rico)

Schmitt, J. B. (2015, May). *Media self-efficacy and internal political efficacy as processes underlying young adults’ political participation*. Presentation at the 65. Annual Meeting of the International Communication Association (ICA), San Juan (Puerto Rico)

Dienlin, T., **Schmitt, J. B.**, & Trepte, S. (2015, May). *Good news! How reading one-sided news articles influences positive distinctiveness and learning from news*. Presentation at the 65. Annual Meeting of the International Communication Association (ICA), San Juan (Puerto Rico)

Schmitt, J. B. (2015, May). *Subjektive Medienqualität, Selbstwirksamkeit und Wissen. Wie die Beurteilung genutzter Medien beeinflusst, wie gut Jugendliche aus Medien lernen*. [Subjective media quality, self-efficacy, and knowledge: How the evaluation of media outlets influences how adolescents learn from media] Presentation at the 60st Annual Meeting of the German Association of Media and Communication (DGPuK), Darmstadt.

2014

Schmitt, J. B. (2014, September). *Lernen aus Überzeugung: Wie die empfundene Informationsqualität von Online-Angeboten das politische Wissen beeinflusst.* [Learning as act from conviction. The importance of subjective media quality and self-efficacy for the acquisition of political knowledge] Presentation at the 49st Annual Meeting of the German Psychology Association (DGPs), Bochum

Schmitt, J. B. (2014, Mai). *How perceived quality of online news sources determines political knowledge.* Presentation at the 64. Annual Meeting of the International Communication Association (ICA), Seattle, WA (USA)

Prochnow, C., Brändle, K., Debbelt, C., Fischer, M., Renz, R., Sesselmann, F., **Schmitt, J. B.**, Trepte, S. (2014, März). *Wissen, was in dir steckt – Entwicklung eines Online-Tools zur Förderung von Medienkompetenz und politischem Wissen bei Jugendlichen und jungen Erwachsenen.* [Development of an online-tool for the propagation of media literacy and political knowledge for adolescents and young adults] Poster Presentation at the Conference Media Competence 2014, Tutzing

Schmitt, J. B. (2014, März). *Gute Nachrichten, schlechte Nachrichten: Eine schulische Intervention zur Förderung der medialen Selbstwirksamkeit bei der Nutzung von Online-Nachrichten.* [Good news, bad news: A media literacy intervention with the aim to foster media-related self-efficacy in the context of online news exposure] Poster Presentation at the Conference Media Competence 2014, Tutzing

Schmitt, J. B., Loy, L., & Hefner, D. (2014, Januar). *Politische Diskussion in realen Interaktionen: Experimentelle und inhaltsanalytische Ansätze.* [Political discussions in real interactions: Experimental and content analytical approaches] Presentation and Workshop at the Annual Meeting of the Division Media Reception and Effects of the German Association of Media and Communication (DGPuK), Hannover

2013

Trepte, S., & **Schmitt, J. B.** (2013, September). *Quality rules: Experimental results on the influence of recipients' similarity with news protagonists and the quality of political discussion on political knowledge.* Presentation at the 8th Conference of the Media Psychology Division of the German Psychological Association (DGPs), Würzburg

Schmitt, J. B., & Trepte, S. (2013, January). *Wie eignen sich Jugendliche und junge Erwachsene politisches Wissen aus Medien an?* [How do adolescents and young adults gain political knowledge from media?] Presentation and Workshop at the Annual Meeting of the Division Media Reception and Effects of the German Association of Media and Communication (DGPuK), Wien (Austria).

2012

Schmitt, J. B. (2012, November). *Wie die Nutzung von Online-Angeboten zu mehr Partizipation von Jugendlichen und jungen Erwachsenen führen kann.* [How the use of online news can lead to more political participation of adolescents and young adults] Presentation at the Annual Meeting of the Division Digital Communication of the German Association of Media and Communication (DGPuK), Bonn

Schmitt, J. B. (2012, September). *Wie erlangen Jugendliche politische Selbstwirksamkeit? Mediennutzung und mediale Selbstwirksamkeit als Wegbereiter der politischen Partizipation.* [How do adolescents gain political efficacy? Media exposure and self-efficacy as underlying processes of political participation] Presentation at the 48st Annual Meeting of the German Psychology Association (DGPs), Bielefeld.

Invited Talks in the Context of Seminars at University and Public Events

"Public" events include expert congresses – also with non-academic audiences – for example events of public institutions, business enterprises or authorities.

Schmitt, J. B. (2018, September). Dealing with extremist messages online. Challenges and solution approaches for educational work. Presentation at 12th International Conference “Keeping Children and Young People Safe Online”, Warsaw, Poland.

Schmitt, J. B. (2018, September). Medienkritikfähigkeit in der Radikalisierungsprävention. Herausforderungen für Pädagog*innen [Critical media literacy in the context of radicalization prevention. Challenges for education practitioners]. Presentation at Konzeptwerkstatt: Seminar für pädagogisches Personal in der Aus- und Weiterbildung „Umgang mit rechten Erscheinungsformen“, Violence Prävention Network e.V., Berlin.

Schmitt, J. B. (2018, June). Verhinderung von Radikalisierung im Internet mittels Gegenbotschaften?! [Prevention of radicalization online by means of counter messages?!] Presentation at the Annual Conference TETRA 2018. Bern.

Schmitt, J. B. (2018, March). *Propaganda und Gegenmaßnahmen im Internet. Medienpädagogische Herausforderungen und Implikationen* [Propaganda and counter measures online. Media pedagogical challenges and implications]. Vortrag auf dem Netzwerk Medienkompetenz Schweiz. Bern.

Schmitt, J. B. (2017, November). *Politische Bildung MIT statt nur IN digitalen Medien.* [Civic education WITH instead of IN digital media] Presentation at the Conference „Jugend und Demokratie. Demokratische Teilhabe und politische Bildung als Jugendpolitische Herausforderung“ [Youth and democracy. Participation and political education as challenge for youth policy], Loccum.

- Schmitt, J. B.** (2017, November). *Experimentallogische Überprüfung des Erfolgs medienpädagogischer Maßnahmen*. [Experimental evaluation of media literacy interventions] Presentation and workshop at the Forum of the German Association of Media Education and Communication Culture (GMK), Frankfurt.
- Schmitt, J. B.** (2017, November). *Wie steht es um unseren freien Willen im Internet? Wie Algorithmen unsere Mediennutzung beeinflussen*. [How about our free will online? How algorithms influence our media exposure]. Presentation in the Seminar “Propagandavideos im Internet - eine pädagogische Herausforderung für die Arbeit mit Jugendlichen“ [Propaganda videos online – A pedagogical challenge for the work with adolescents] led by Julian Ernst, University of Cologne, Köln
- Schmitt, J. B.** (2017, November). *Right-wing online-propaganda: Methods, effects and prevention in the classroom*. Presentation at the RAN Communication & Narratives meeting on Audiences, Rome (Italy).
- Ernst, J. & **Schmitt, J. B.** (2017, August). *Ein Bildungsangebot zum Thema Islam unter der Lupe. Die Webvideo-Reihe #WhatIS zwischen Anspruch und Internet*. [Examination of an educational offering concerning the topic Islam. The web-videos of #WhatIS between aspirations and Internet] Presentation at the Bundeszentrale für politische Bildung (bpb) [Federal Agency of Civic Education], Bonn.
- Schmitt, J. B.** (2017, June). *Was ist schon wahr?! Von Fake News, Hate Speech und Verschwörungstheorien im Internet und wie man einen kritischen Umgang mit ihnen erreichen kann*. [What is the truth?! Fake news, hate speech and conspiracy theories online and how we can learn to deal with them critically] Presentation in the context of the thematic week „Fake - Umgang mit dem Massenphänomen“ [Fake news – Handling with the mass phenomenon at the University of Cologne, Köln.
- Schmitt, J. B.** (2017, March). *Teile dieser Diskussion könnten Sie verunsichern – Wie Medien und Politik unser Sicherheitsgefühl beeinflussen*. [Parts of this discussion may make you uncertain – How media and politics influence our sense of security] Guest at the panel discussion in the context of the 13. Düsseldorfer Forum Politische Kommunikation (DFPK) [13. Dusseldorf Forum of Policial Communication], Düsseldorf.
- Schmitt, J. B.** (2017, March). *Wie manipulierbar sind Staat, Politik und Gesellschaft? Das Internet als Inszenierungsort von Extremismus*. [How manipulable are state, politics and society? The Internet as place of scenery of extremism] Guest at the panel discussion in the context of the series of events „Aktuell und Kontrovers. Verfassungsschutz im Diskurs mit Wissenschaft und Zivilgesellschaft“ [Current and controversial. Protection of the Constitution in discourse with science and civic society], Niedersächsisches Ministerium für Inneres und Sport, Verfassungsschutz, Hannover.

- Ernst, J. & **Schmitt, J. B.** (2016, December). *Religionspädagogik meets Medienpädagogik. Verzahnung als Grundlage für die Gestaltung von Lerneinheiten als Gegenstrategien zu islamistischem Extremismus.* [Religious education meets media education: Interlocking as basis for the conception of learning arrangements as counter strategy concerning Islamist extremism] Presentation and Workshop in the context of the project “Salam Online”, Westfälische Wilhelms-University, Münster.
- Schmitt, J. B.** (2016, December). *Prävention gegen rechtsextremistische und islaminstrumentalisierende extremistische Internetpropaganda: Förderung von Medienkritikfähigkeit.* [Prevention of the effects of right-wing and Islamist online-propaganda: Propagation of critical media literacy] Presentation in the context of the workshop „Islamfeindliche und den Islam instrumentalisierende extremistische Internetpropaganda“ [Anti-Islamic and Islam instrumentalizing online-propaganda], Bundesministerium des Innern [Federal Ministry of Interior], Berlin.
- Schmitt, J. B.** & Ernst, J. (2016, October). *Förderung von Medienkritikfähigkeit im Bereich salafistischer Internetpropaganda.* [Propagation of critical media literacy regarding Islamist online-propaganda] Presentation in the context of the workshop „Ganzheitlicher Ansatz zur Prävention gegen den gewaltbereiten Salafismus – Gegenstrategien zu salafistischer Internetpropaganda“ [Holistic approach regarding the prevention of violent Salafism – Counter strategies to Salafist online-propaganda], Ministerium für Inneres und Kommunales des Landes Nordrhein-Westfalen, Düsseldorf.
- Schmitt, J. B.** (2016, September). *Medienkompetenz in der Extremismusprävention.* [Media literacy in the extremism prevention] Presentation in the context of the workshop „Medienkompetenz – Gegenmaßnahmen zur salafistischen Propaganda“ [Media literacy – Counter strategies to salafist propaganda], inter-ministerial working group prevention of Salafism (Interministeriellen Arbeitsgruppe (IMAG) Salafismusprävention), Ministerium für Inneres und Kommunales des Landes Nordrhein-Westfalen, Düsseldorf.
- Schmitt, J. B.** (2015, December). *Die Macht der Medien – Wie können sie uns steuern und lenken.* [The power of media – How they control and guide us] Presentation in the context of the series „Lectures for kids“ of the Akademie für Innovative Bildung und Management [Academy for innovative education and management], Heilbronn.
- Trepte, S., **Schmitt, J. B.**, & Loy, L. (2015, January). *POLIQ – Wissen, was in Dir steckt.* [POLIQ - An online-tool for the promotion of media literacy and political knowledge] Presentation at the Annual Conference of Heinrich-Böll-Foundation Baden-Württemberg, Stuttgart.